



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH [2021– 2022]

LESSON: The Nose

WORKSHEET-1

RESOURCE PERSON: Ms. Gemma Schwan

NAME: _____ CLASS: V SEC: _____ DATE: _____

I. Fill in the blank spaces with the most appropriate words from the story that can replace the meaning given in the bracket:

- 1. To everyone's _____ Snow White opened her eyes. (surprise)**
- 2. Oliver _____ into the room, grabbed his bag, and went off to board the bus. (ran)**
- 3. The student told the teacher a _____ story about his dog eating his homework, but she didn't believe him. (very silly)**
- 4. Tom and Mary often had their morning coffee on the front _____. (verandah)**
- 5. The two armies battled _____ all night. (in an extreme angry manner.)**

- 6. My father uses a clean rag or _____ to clean the mirrors of his car. (a type of leather)**
- 7. She was _____ to the position of President. (high rank)**
- 8. You should talk to your local _____ about the problems in your district. (member of a council)**
- 9. He took out five _____ from his wallet and paid for the old man's breakfast at the coffee shop in Russia. (Russian unit of money)**
- 10. Her performance in the ballet was _____ and had the audience clapping for 20 minutes at the end of the show. (impossible to believe)**



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LESSON: CB-Unit 11-The Nose

PROSE NOTEBOOK WORK-2

RESOURCE PERSON: Ms. Gemma Schwan

NAME: _____ **CLASS: V SEC:** _____ **DATE:** _____

I. Frame meaningful sentences with the following words.

1. astonishment: _____
2. dashed: _____
3. ridiculous: _____
4. furiously: _____
5. exalted: _____
6. huddled up: _____

II. Answer the following questions in one or two sentences.

1. Who is the author of 'The Nose'?
Ans: _____
2. Where is the setting of the story 'The Nose'?
Ans: _____
3. Why was Kovalyov astonished?
Ans: _____

4. How high in the hierarchy does 'The Nose' get exalted?
Ans: _____
5. How do we know that 'The Nose' was exalted to the rank of State Councillor?
Ans: _____

6. Where was 'The Nose' caught?
Ans: _____
7. Describe how 'The Nose' was dressed when it stepped out of the stage coach.
Ans: _____

8. Who found 'The Nose'?
Ans: _____



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PROSE NOTEBOOK WORK-3

RESOURCE PERSON: Ms. Gemma Schwan

NAME: _____ CLASS: V SEC: _____ DATE: _____

QI. Write a character sketch of-

a. Kovalyov:

Ans: _____

b. Nose:

Ans: _____

II. Think and answer

Q1. What significance does the nose hold in the story?

Ans: _____

Q2. If it was your nose that was missing, what would you do, who would you go to for help to find it? (any LOGICAL answer)

III. Answer the questions with reference to the context

Q1. 'Just a minute, if you don't mind!' 'Name, please'.

a. Who said these words and to whom?

Ans. _____

b. Whose name did the speaker want to know?

Ans. _____

c. Why did the speaker want to know the person's name?

Ans. _____

Q2. "I can't tell you how. But please understand".

a. Who said these words and to whom to understand?

Ans. _____

b. What question did the person ask the speaker?

Ans. _____

c. Why did the speaker ask the person, 'to understand'.

Ans. _____
